

## Read this information before completing this form:

Refer to Schedule 1299-I, Income Tax Credits Information and Worksheets, and Schedule 1299-C Instructions for information on how to complete this schedule. All figures should be rounded to whole dollars.
If you are carrying forward credits from a previous year, you must refer to your 2020 Schedule 1299-C, Step 3 to determine the amount of available credit carryforward that you may use on this 2021 Schedule 1299-C.
If you have more subtractions or credits than lines available, attach a separate schedule in the same format with all the required information. Complete Step 3, Line 43 on this schedule only.
NOTE: If you do not provide the necessary information or attempt to claim a subtraction or credit which does not exist, you may receive correspondence from the Department, your subtraction or credit may be disallowed, and the processing of your return may be delayed.

## Step 1: Figure your subtractions

- River Edge Redevelopment Zone Dividend Subtraction


[^0]Step 2: Worksheets (Complete this step only if you earned any of these income tax credits during your current tax year)

## Research and Development

Follow the instructions on this worksheet to calculate the Research and Development credit amount to enter in Step 3, Column E.

| A | B |
| :---: | :---: |
| Base period avg. expenses | This year's expenses |

8 Enter the amounts from Schedule 1299-I, Line 6 of the Research and Development Worksheet.

- 8 $\qquad$ 8 $\qquad$
9 Subtract Line 8, Column A from Line 8, Column B. If negative, enter zero.
$\checkmark 9$ $\qquad$
10 Multiply Line 9 by $6.5 \%$ (.065).
Enter the result here and in Step 3, Column E on the line with " 5 " in Column A and
Credit Code 5340 in Column B.
$-10$


## K-12 Instructional Materials and Supplies

Follow the instructions on this worksheet to calculate the K-12 Instructional Materials and Supplies credit amount to enter in Step 3, Column E, if you were a teacher, instructor, counselor, principal, or aide that worked 900 or more hours in a K-12 school in Illinois.
11 a Professional Educator License number, if applicable.
b School name (Illinois only).
$\mathbf{c}$ Total qualified expenses paid in 2021.
d Enter the lesser of Line 11c or \$250.
12 Add Line 11d, Column A, and Line 11d, Column B.
Enter the result here and in Step 3, Column E on the line
with " 5 " in Column A and Credit Code 5740 in Column B.

## Adoption

Follow the instructions on this worksheet to calculate the Adoption credit amount to enter in Step 3, Column E.

## Part 1 - Adopted Child Information

|  | Child's Name (first, last) | Identifying Number | Birth Date | $\begin{gathered} \text { IL } \\ \text { Resident } \end{gathered}$ | $\begin{aligned} & \text { Final } \\ & \text { in } 2021 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 |  |  | I | $\square$ | $\square$ |
| 14 |  |  | $\begin{gathered} \hline \text { Month Year } \\ \hline \end{gathered}$ | $\square$ | $\square$ |
| 15 |  |  | Month Year | $\square$ |  |

## Part 2 - Figure your credit

## 16

- a Maximum credit allowed per child (see instructions).
-bIL Adoption credit claimed previously for this child.
c Subtract Line b from Line a.
$\checkmark$ d Qualified adoption expenses (see instructions).
e Enter the lesser of Line c or Line d.
f Total amount of qualified adoption expenses from Line e.
g lllinois residents: Enter 1.0.
Nonresidents and part-year residents: Enter the decimal from Schedule NR, Line 48.
h Multiply Line f by Line g. Enter the result here and in Step 3, Column E on the line with " 5 " in Column A and Credit Code 5780 in Column B.

Child 3
(Line 15)

Child 2
(Line 14)
(Line 13)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\square$

Step 3: Figure your Income Tax Credit (Complete Step 2 first, if applicable) See Schedule 1299-C Instructions for how to complete this Step.



[^0]:    This form is authorized as outlined under the Illinois Income Tax Act. Disclosure of
    this information is required. Failure to provide information could result in a penalty.

