Read this information first

This schedule must be completed if you did not receive a "Receipt for Qualified Education Expenses" from your students' school and want to take a credit for qualified education expenses on Form IL-1040.

STOP

You may not include expenses paid to a daycare, preschool, college, university, independent tutoring service, or trade school when figuring this credit.

In order for your education expense credit to be properly processed, you must write on your Form IL-1040,

- → Line 21a, the total amount of education expenses paid for your students during the calendar year, (Schedule ED, Step 2, Line 1), and
- → Line 21b, the amount of your education expense credit (Schedule ED, Step 2, Line 10).

Step 1: Provide the following information

te your name as shown on Forr	vvrite	Write your Social Security number				
ep 2: Figure your	credit					
Complete the following information	ation for each of your	qualifying students.				
Student's name Soc	cial Security numbe	er Grade (K-12 only) See instructions.	Tuition	Book fees	Lab fees	Tota
Add the amounts in the "Tatal						
Add the amounts in the "Total education expenses for this		•		•	1	
You may not figure a credit for t	the first \$250 paid for	your qualifying students	s' education e	xpenses.	2\$	250.00
3 Subtract Line 2 from Line 1. This is the total amount of your qualified education expenses.					3	
Multiply the amount on Line 3 k		, ,				
					<u> </u>	
Write the amount of your tax from	om Form IL-1040, Lin	e 16.			5	
Write the amount of credit for to	ax paid to other states	s from Form IL-1040, Li	ne 19.	6		
Write the amount of property ta	ax credit from Form IL	-1040, Line 20b.		7		
Add Lines 6 and 7.					8	
Subtract Line 8 from Line 5.					9	
Your credit is limited to \$500. C	omnere the amounts	on Line 4 Line 0 and 9	`EOO The lead	or amount is		
your education expense cred					10	
ep 3: Write your qu	alifying stud	ents' school ir	nformation	on		
		12				
Name of school			ame of schoo	bl		
Address of school		Ā	ddress of sch	ool		